

### § 39.13

Supplemental program	Add-on weight
<b>EXCEPTIONAL CHILD PROGRAMS</b>	
Full time—high service level:	
Deaf .....	3.00
Blind .....	3.00
Severely multihandicapped .....	3.00
Severely and profoundly retarded .....	3.00
Students requiring hospital/home-bound instruction .....	3.00
Severely emotionally disturbed .....	3.00
Severely emotionally disturbed (non-severe) .....	1.00
Specific learning disabled .....	1.00
Mentally retarded .....	1.00
Part time—moderate service level:	
Emotionally disturbed .....	.50
Specific learning disabled .....	.50
Mentally retarded .....	.50
Multihandicapped .....	.50
Hard of hearing .....	.25
Visually handicapped .....	.25
Orthopedically impaired .....	.25
Other health impaired .....	.25
Speech impaired .....	.25

### § 39.13 Entitlement for residential purposes.

Basic funds for student residential purposes shall be computed according to the following weighted student unit factors:

Base programs	Add-on weight
Kindergarten (For FY 80 only, 0 factor thereafter) .....	1.40
Grades 1 to 3 .....	1.40
Grades 4 to 8 .....	1.25
Grades 9 to 12 .....	1.25
<b>EXCEPTIONAL CHILD PROGRAMS</b>	
All full-time handicapped students .....	.50
Part time:	
Orthopedically impaired .....	.25
Other health impaired .....	.25
Emotionally disturbed .....	.25
Mentally retarded .....	.25
Multihandicapped .....	.25
Intense Residential Guidance .....	.50

### § 39.14 Entitlement for small schools.

To compensate for the additional costs of operating small schools, qualified schools shall receive the following adjustments:

(a) Instructional programs in day and boarding schools. For each separate small school having an instructional average daily membership count (called x) of less than 100 students, the formula  $[(100-x) \text{ divided by } 200] \text{ times } x$

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shall be used to generate add-on weighted pupil units for each such school.

(b) *Boarding school residential programs.* For each separate small boarding school having a resident average daily membership count (called y) of less than 100 students, the formula  $[(100-y) \text{ divided by } 200] \text{ times } y$  shall be used to generate add-on weighted pupil units for each such boarding school.

(c) *Dormitory residential programs serving public schools.* For each small dormitory program having an average daily membership count (called z) of less than 100 students, the formula  $[(100-z) \text{ divided by } 200] \text{ times } z$  shall be used to generate add-on weighted pupil units for each dormitory.

### § 39.15 Alaskan school cost supplements.

To meet the statutory requirements for a salary supplement for Alaskan educational staff, and add-on weight of .25 will be used as a factor by which all pupil program-generated weighted students shall be supplemented. Such generated Alaskan cost supplements will be added to the weighted pupil units generated by each school in the same manner as small school units.

### § 39.16 Computation of school entitlements.

The sum of all weighted student units, including any small school and any Alaskan school cost supplements shall be computed for each school under the management of the Director. The total number of units generated by each approved school shall be multiplied by a base dollar value which is equivalent to a base weight of 1.0 in the formula. This base value shall be computed annually by the Director by dividing the total of all weighted students (WSU) generated by all approved schools into the total amount appropriated for distribution through the Indian School Equalization Formula.

### § 39.17 Comparability with public schools.

(a) In no case shall a Bureau or contract school attended by an Indian student receive less under these regulations than the average payment from